



# *Teaching Methods for Students with Special Needs*

## *Projects Cultural Mobility*

*Organisation ID: E10338522*



*[www.cultural-mobility.com](http://www.cultural-mobility.com)*



# Introduction Teaching Methods for Students with Special Needs

This course provides a practical and inclusive introduction to effective teaching strategies for students with special educational needs (SEN).

Participants will explore a variety of methods and tools to support diverse learners, address individual needs, and create inclusive classroom environments.

The course includes both theoretical foundations and hands-on activities, encouraging reflection, collaboration, and innovation in special needs education

## *Course Objectives: Teaching Methods for Students with Special Needs*

The objective of this Erasmus+ course is to equip educators with the skills, strategies, and confidence needed to support students with special educational needs, promote inclusive education, foster student engagement, and adapt teaching methods to create equitable learning opportunities for all learners.

Participants will explore practical tools for differentiation, classroom management, and emotional support, as well as learn to recognize and respond to diverse learning profiles, including those related to learning difficulties, neurodiversity (e.g., ADHD, autism), emotional and behavioral challenges, and physical or sensory impairments.

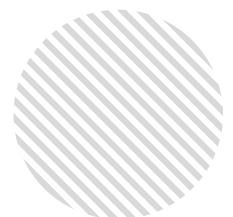
The course aims to increase awareness of inclusive pedagogies, enhance collaboration with colleagues, families, and specialists, and promote empathy, respect, and active participation in mixed-ability classrooms.

Through interactive workshops, group reflection, and real-life case studies, participants will gain insights into Universal Design for Learning (UDL), Individualized Education Plans (IEPs), and inclusive assessment strategies.

The course also encourages international exchange of best practices in special needs education and supports educators in becoming agents of positive change within their schools and Erasmus+ partnerships.

## *Learning Outcomes*

- Understand the principles of inclusive education and differentiation.
- Identify different types of special educational needs (e.g., ADHD, ASD, dyslexia, physical and emotional disabilities).
- Apply teaching strategies tailored to students with specific needs.
- Create inclusive lesson plans and classroom environments.
- Use assistive technologies and tools to enhance learning.
- Reflect on their own teaching practices and attitudes toward inclusion.
- Collaborate with colleagues, parents, and support services to improve student outcomes.



# ***Action Training Teaching Methods for Students with Special Needs***

## ***Day 1***

### ***Welcome & Introduction to Inclusive Education***

- Welcome and introduction to the training program
- Presentation of the timetable and course information
- Ice-breaker and participant expectations
- What is inclusive education? Key concepts and terminology
- Overview of special educational needs and legal frameworks in Europe

## ***Day 2***

### ***Understanding SEN and Differentiation Strategies***

- Types of special needs (cognitive, emotional, physical, sensory, behavioral)
- Principles of differentiation and universal design for learning (UDL)
- Teaching strategies for diverse learning profiles
- Group work: sharing experiences and challenges
- Adapting classroom materials and assessments

## ***Day 3***

### ***Tools, Techniques, and Assistive Technologies***

- Introduction to assistive tools and digital resources
- Using technology to support SEN students (text-to-speech, visual organizers, communication apps)
- Planning accessible lessons and activities
- Hands-on activity: Adapting a lesson for a mixed-ability group
- Promoting independence and motivation in SEN learners

## ***Day 4***

### ***Creating Inclusive School Environments***

- Building a supportive and safe classroom culture
- The teacher's role in promoting empathy and respect
- Collaboration with families, specialists, and school staff
- Outdoor or experiential activity: Inclusion in practice
- Reflection session: What inclusion means in my context

## ***Day 5***

### ***Implementation, Evaluation & Certification***

- How do I apply what I learned in my organisation or classroom?
- What strategies can I start using now?
- Planning for dissemination and valorization of course results
- Group presentations: inclusive teaching plans or micro-projects
- Course evaluation and feedback
- Certification ceremony & group photo





### **Duration:**

*5 Days*

### **Language:**

*English*

### **Schedule:**

*The time of classes, can be in the morning or afternoon depending on provider's availability. The schedule may vary considerably based on participants' preferences and the trainer's discretion regarding any modifications.*

### **Certificate**

*A certificate of attendance will be issued to all the participants at the end of the course.*

### **Other Services**

*We offer accomodation, transport from the aiport and back, local transport and cultural visits. Get in touch with us for more details.*

*\*Please note that program content may be subject to change based oninput from our trainers.*



## *Get in touch with us*



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