



# ***Sustainability and ethical course Enviromental education***

***Your Mobility Partner  
Projects Cultural Mobility SL***

*Organisation ID: E10338522*



[www.cultural-mobility.com](http://www.cultural-mobility.com)



## Course Overview

The learning outcomes of this course will be to demonstrate ethical awareness, the ability to do ethical reflection, and the ability to apply ethical principles in decision-making. Developing a ethical awareness, reflection, and decision-making ability is central to a Core Curriculum same as the knowledge areas of sustainability theory and practice, including population, ecosystems, global change, energy, agriculture, water, environmental economics and policy, ethics, and cultural history.

## Course Objectives

- To develop competences regarding applying outdoor education in different formal settings in order to improve the motivation of the students for the environmental protection
- To develop a personal activity plan: how to put new knowledge into action back home and how to support the school development in the field of EE, ESD and outdoor learning
- To introduce a process enabling teachers to identify and analyze local/school/community environmental issues and to develop related learning programs.
- To increase participants' confidence in working with non-formal methods, using their own qualities, talents, differences
- To promote European cooperation in the field of education within the framework of the Erasmus+ program by partnership building
- To understand what Education for Sustainable Development (ESD) is.
- To be able to identify relevant curriculum links to ESD activities.
- To understand how to engage and motivate young people to learn about the environment within different curriculum frameworks.
- To learn teaching methods and approaches of EE.
- To take part in experiential environmental education and outdoor activities
- To develop personal and social skills through outdoor activities and lessons

## Learning Outcomes

- Develop competences regarding applying outdoor education in different formal settings in order to improve the motivation of the students for the environmental protection
  - Develop personal and social skills through outdoor activities and lessons
  - Develop competences regarding applying non-formal education activities and techniques in different formal settings
  - Develop their communication and empathical skills
  - Understand the characteristics of Education for Sustainable Development (ESD);
  - Be able to identify relevant curriculum links to ESD activities
  - Understand how to engage and motivate young people to learn about the environment within different curriculum frameworks
  - Identify specific methods and techniques for their own context and learn teaching methods and approaches of EE
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## Learning Outcomes

- Develop better understanding of their own competence as teachers and will develop creative intercultural strategies for dealing with environment challenges in their own schools and classrooms
- Learn how to identify limiting & negative beliefs and how to transform them into positive and supporting ones
- Improve interpersonal relationships
- Acquire a better understanding of the various forms of environmental issues and a higher knowledge about impact, risk and long-term effect of pollution and irresponsible use of resources
- Develop e-learning competences
- Learn how to analyse the learning environment and will learn how to create strategies in order to improve it, by including nature as a learning resource
- Develop – tools and techniques that can be used in order to increase student's motivation and combat drop-out phenomenon;
- Learn how to promote European cooperation in the field of education within the framework of the Erasmus+ program by partnership building

### **Duration:**

5 Days

### **Language:**

English

### **Schedule:**

*The time of classes, can be in the morning or afternoon depending on provider's availability.*

*The schedule may vary considerably based on participants' preferences and the trainer's discretion regarding any modifications.*

### **Certificate**

*A certificate of attendance will be issued to all the participants at the end of the course.*

### **Other Services**

*We offer accomodation, transport from the airport and back, local transport and cultural visits. Get in touch with us for more details.*

# ACTION TRAINING

## Day 1

### **COURSE WELCOME**

- Welcome and Introduction to the training program.
- Presentation of timetable, information about course
- Introduction to Environmental Education)
- Introduction to Education for Sustainable Development
- What do sustainable schools look like and the eco school label

## Day 2

### **ECO TEACHER**

- Role of teachers in Education for Sustainable Development
- Reflection on my own practice
- How do I implement Sustainable Development in my organisation, my classroom
- What tools do I have at my disposal to teach ESD

## Day 3

### **ECOLOGICAL SCHOOLS**

- Definition of sustainability in the context of educational institutions.
- Importance of sustainable practices for schools.
- Overview of current environmental challenges.
- Discussion on the impact of schools on the environment
- Creating sustainable and energy-efficient school buildings.

## Day 4

### **ENVIRONMENTAL EDUCATION**

- Incorporating environmental topics into the curriculum.
- Designing interdisciplinary projects focused on sustainability.
- Outdoor and Experiential Learning.
- Utilizing outdoor spaces for environmental education.

## Day 5

### **EVALUATION AND DISCUSSIONS**

- Dissemination and valorization activities planning.
- Project evaluation.
- Certification ceremony.

\*Please note that program content may be subject to change based on input from our trainers.





## *Get in touch with us*



*[culturalmobility2022@gmail.com](mailto:culturalmobility2022@gmail.com)*



*[+34 642 419 817](tel:+34642419817)*



*[Cultural Mobility](#)*



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